

Department of History & Pakistan Studies
Arts & Humanities
University of the Punjab, Lahore
Course Outline



Programme	BS Pakistan Studies	Course Code	PS/403	Credit Hours	3
Course Title	A Special Study of Allama Mohammad Iqbal				
Course Introduction					
<p>After the fall of Mughal Empire, a number of Muslim leaders emerged in the Subcontinent, who influenced the course of modern Muslim South Asian history. But the most important of them was Sir Dr. Allama Mohammad Iqbal who, after Hazrat Shah Waliullah, has great contribution towards the revival of South Asian Muslims. The most significant aspect of Allama Mohammad Iqbal is his remarkable poetry, both in Persian and Urdu, and his profound philosophy. On one side he sparked a new zeal among the Muslim community of South Asia for their religious-political and socio-economic revival in India. On the other side, he developed a well-defined philosophical system with a great vision of reconstructing the Religion of Islam on modern lines based upon the fundamental principles of Islam. In the process of these efforts, he emerged as the most eminent modern Muslim thinker of the 20th century. On the political front, he envisioned a separate Muslim state in India and pointed towards a true leader in the personality of Mohammad Ali Jinnah to realize that dream. In this way, he is regarded the as the dreamer of Pakistan. The impact and significance of Iqbal has increased even more. The recent developments at national and international level has necessitated a refresh study of Iqbal so that the problems being faced by the Muslim community, all over the world, can be addressed properly in the right direction.</p>					
Learning Outcomes					
<p>On the completion of the course, the students will know:</p> <ol style="list-style-type: none"> 1. To introduce themselves to Allama Mohammad Iqbal and his thought 2. To understand the true spirit of Allama Mohammad Iqbal's thought 3. To context, nature and the significance of Allama Mohammad Iqbal in the National History of Pakistan 					
Course Content				Assignments/Readings	
Week 1	1. The significance and relevance of Allama Mohammad Iqbal in the 21 st century				
Week 2	2. The character and personality of Allama Mohammad Iqbal				
Week 3	3. Philosophical thought of Allama Mohammad Iqbal				
Week 4	4. Allama Mohammad Iqbal's Concept of Tauheed				

Week 5	5. Allama Mohammad Iqbal's Concept of Risaalat	
Week 6	6. Epistemology/ Allama Mohammad Iqbal's Concept of Knowledge	
Week 7	7. Idea of History in Allama Mohammad Iqbal's thought	
Week 8	8. Ego: The Central Idea of Allama Mohammad Iqbal's Thought	
Week 9	9. Development of Allama Mohammad Iqbal as a Poet	
Week 10	10. Review of Some Selected Poems of Allama Mohammad Iqbal	
Week 11	11. A discussion on the Significant Works of Allama Mohammad Iqbal	
Week 12	12. A Special Review of <i>The Reconstruction of Religious Thought in Islam</i>	
Week 13	13. A Review on the Letters of Allama Mohammad Iqbal to Quaid-i-Azam Mohammad Ali Jinnah	
Week 14	14. Lectures and Other writings of Allama Mohammad Iqbal	
Week 15	15. Allahabad Address of 1930 & The Political Contributions of Allama Mohammad Iqbal	
	16. Iqbaliyat: A Discussion on the Works on Allama Mohammad Iqbal	
Week 16	17. Concluding discussion on the future of the study of Allama Mohammad Iqbal	
	18. A special Multimedia Session on Allama Mohammad Iqbal	

Textbooks and Reading Material

(Basic Readings)

Iqbal, Allama Mohammad. *The Reconstruction of Religious Thought in Islam*. Lahore: Iqbal Academy Pakistan, 2000.

Mir, Mustansir and Vito Salierno. *Iqbal*. Lahore: Iqbal Academy Pakistan, 2014.

Razzaqi, Shahid Hussain. *Discourses of Iqbal*. Lahore: Iqbal Academy Pakistan, 2003.

Shafique, Khurram Ali. *Iqbal: An Illustrated Biography*. Lahore: Iqbal Academy Pakistan, 2006.

Sherwani, Latif Ahmad. *Speeches, Writings & Statements of Iqbal*. Lahore: Iqbal Academy Pakistan, 2009.

Sufi, Khalid Nazeer. *Iqbal Daroon-e-Khana*. Lahore: Iqbal Academy Pakistan, 2012.

Sufi, Khalid Nazeer. *Iqbal Daroon-e-Khana*. Lahore: Iqbal Academy Pakistan, 2012.

(Additional Readings)

English Books:

Abdur Rahim, Khwaja. *Iqbal: The Poet of Tomorrow*. Lahore: Abdul Hameed Khan, 1968.

Ahmad, Riaz. *Iqbal's Letters to Quaid-I-Azam: An Analysis*. Lahore: Friends Educational Service, 1976.

May, Lini S. *Iqbal: His life and Times*. Lahore: Sh. Muhammad Ashraf, 1974.

Malik, Hafeez. *Iqbal: Poet Philosopher of Pakistan*. New York: Columbia University Press, 1971.

Malik, Hafeez. *Dr. Iqbal in Politics*. Lahore: Sang-e-Meel Publications, 2009.

Mir, M. Safdar. *Iqbal The Progressive*. Lahore: Book Traders, 1990.

Iqbal, Mohammad. *Letters of Iqbal to Jinnah*. Lahore: Sh. M. Ashraf, 1963.

Razi-ud-Din Siddiqui, M. *Iqbal as a Thinker: Eight Essays*. Lahore: Sh. M. Ashraf, 1966.

Shafique, Khurram Ali. *2017: The Battle for Marghdeen*. London: Libredux Publishing, 2012.

Shafique, Khurram Ali. *Iqbal: His Life and Our Times*. Lahore: Iqbal Academy Pakistan, 2014.

Shamloo. *Speeches and Statements of Iqbal*. Lahore: Al-Manar Academy, 1948.

Urdu Books:

Begum, Atiya. *Iqbal*. Karachi: Oxford University Press, 2011.

Fathe Puri, Farman. *Iqbal Sab Ke Liye*. Lahore: Al-Waqar Publications, 2002.

Hashmi, Rafi-ud-Din *Iqbal: Sakhsiyat, Awr Fikr-o- Fun*. Lahore: Iqbal Academy, 2014.

Moeeni, Syed Abdul Wahid. *Maqalqt-I-Iqbal*. Lahore: Irfan Afzal Enterprisers, 2011.

Tufail, Muhammad. *Naqoosh Iqbal Number*. Lahore: Iqbal Academy, 1977.

Iqbal, Muhammad. *Maktubat-I-Iqbal Banam Nazir Niazi*. Karachi: Iqbal Academy Pakistan, 1957.

Qureshi, Muhammad Abdullah. *Muasireen Iqbal ki Nazar Mein*. Lahore, *Tarik-I-Adab*, 1977.

Rafiuddin, Muhammad. *Hikmat-I-Iqbal*. Lahore: Iqbal Academy, 2018.

Salik, Abdul Majeed. *Zikr-I-Iqbal*. Jhelum: Book Corner, 2014.

Waheed-ud-Din, Faqir. *Rozgar-I-Faqir*. Karachi: Line Art Press, 1970.

Teaching Learning Strategies

1. Weekly Lectures
2. Term Papers
3. Review Essay of selected chapter/article from the reading list
4. Presentations

5. Book Review

Assignments: Types and Number with Calendar

1. Book Review---- 4th Week (5 Marks)
2. Review Essay--- 8th Week. (5 Marks)
3. Term Paper-----16th week (10 Marks)

Assessment

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.
3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.